

SECTION: PROGRAMS
 TITLE: ASSESSMENT OF EDUCATIONAL PROGRAM
 ADOPTED: November 15, 2010
 REVISED:

TURKEYFOOT VALLEY AREA SCHOOL DISTRICT

	<p style="text-align: center;">127. ASSESSMENT OF EDUCATIONAL PROGRAMS</p> <p>1. Purpose The Board recognizes its responsibility to develop and implement an assessment plan that will determine the degree to which students are achieving academic standards and will provide information for improving the educational program.</p> <p>2. Authority The Board shall approve an assessment plan for use in district schools that is aligned with the adopted academic standards and state assessments. Such plan shall be described in the district’s Strategic Plan.</p> <p>The Board reserves the right to review district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents.</p> <p>The Board shall grant requests by parents or guardians to review the state assessments two weeks prior to their administration, during regular district office hours. The district shall ensure the security of the assessment documents.</p> <p>The Board shall grant parents or guardians the right to have their student excused from state assessments that conflict with their religious beliefs, upon receipt of a written request to the Superintendent.</p> <p>3. Delegation of Responsibility The Superintendent shall recommend methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, and staff input.</p> <p>The Superintendent shall be responsible to release summary information to the public and Department of Education regarding student achievement, but shall not include any individually identifiable information.</p> <p>The Superintendent shall recommend improvements in the curriculum and instructional practices based upon assessment results.</p>
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4. Guidelines

Parents may obtain an explanation of assessment results from qualified school personnel.

The district shall provide assistance to students not attaining academic standards at the proficient level.